

**RMS HIGH SCHOOL BALICHELA, SONARI**

**CLASS: UKG**

**SYLLABUS (2024-2025)**

**SUBJECT: ENGLISH**

Text Books-

1. Sugar English Primer

Months	WDs	Unit/Chapters	Activities	Integrated Teaching	Values and Life Skills (Real Life situations)
March+April	33	Orals:- (Myself) Rhymes:- (Peter,Peter) Written:-Capital letters,Small letters,Capital with small letters,,2letter words.	Classroom activity on "Myself "  *Recapitulation of letters (Aa-Zz)	Students get integrated with other subject like:EVS	Students can easily present themselves in the classroom in front of others to develop their skills and confidence.
May+June	25	Orals:- (Good habits and good manners) Rhymes:- (Baa-naa black sheep) Written:-Cursive writing practice,3 letter words,4 letter words ex:- Rhyming words ,Name the picture.	*Activity based on:-Good habits and good manners .  *Classroom activity:-spell the rhyming words loudly.	Students get integrated with other subjects like:-EVS	Students can aware of good habits and good manners which help them to develop their social skills to interact with people of society.
July	21	Rhymes:- (Little Miss Muffet) Written:- Articles,Concept of I and My)	*Classroom activity:-Circle the words which start from articles (A/An)  *Planting seeds	Students get integrated with other subjects like:-EVS	Students learn and observe how to do planting and what are the benefits we get from them.
August	24	Orals:- Our house Rhymes:- (Little poll parrot) Written:-One and many,Use of is/am/are	*Classroom activity based on the topic:-One and many.  *SpeedTest	Students get integrated with subjects like:- Mathematics(how many members are there in their family)	Students will get to know about different vocabulary related to their house which they can use in their daily conversation with people around them.
September	21	Orals:-About our helpers	*Classroom activity:-Role	Students get	Students learn about different

		Rhymes:-(I hear thunder) Written:- (Preposition,Use of This/That,Use of These/Those)	play by the students on the topic (about our helpers and use of them in our society)	integrated with other subjects like:-EVS (About our helpers)	types of helpers and the use /role play by them.
October	19	Rhymes:-(Hey Diddle diddle) Written:- Opposite words,Days of the week.	*Fun oral activity in the classroom on the topic (Opposite words). * Making of festival cards.		Students can learn about different vocabularies used in opposite words.
November	21	Orals:-In the garden Rhymes:-Handy spondy Written:-Use of It is, Use of He/She	*Public speaking on the basis of topic.  *Making family albums.		Students build confident to interact with their peer group.
December	18	Rhymes:-Pat-a-cake Written:-Use of Yes/No	*Rhymes competition		Students can easily get a knowledge of positive and negative sentences with the use of yes/no.
January	22	Rhymes:-Chubby cheeks Written:-Use of His/Her,Use of has/have.	*Making own portfolio.		Students will understand the use of his/her& has/have which increase their vocabulary and help them to form sentences.
February	05	Written:-Picture Composition	*Handwriting competition		

**SUBJECT: MATHEMATICS**

**BOOK:-**Sugar Mathematics

**PUBLISHER:** Holy Faith International (P)Ltd

Months	WDs	Unit/Chapters	Activities	Integrated Teaching	Values and Life Skills (Real Life situation)
March+April	33	Count and write (page no 1) Forward Counting (1 to 30) What comes after? (1 to 30) page no 4 What comes in between?[ Page no 4] Number Names( 1to 10) [ pg no 6]	Students will count the real object in class	While doing the activity in class their sense organ will activate	Number names are essential part of teaching kids to count.They provide children with the vocabulary to understand and communicate number which is an important life skill.
May+June	21	Backward Counting (30- 1) What comes before? [Pg no 4] Number names ( 11 to 30) [pg no 6,7] Smallest and Greatest number[ pg 20] Ascending and descending order [pg no 21 to 24]	With the help of flash card students can arrange the number in ascending and descending order		Topic help learners identify the order of number and correctly arrange them from lowest to highest and highest to lowest
July	25	Revision of forward counting, after ,between, count and write, Number names ( 1to30) ,smallest and greatest number, Ascending and descending order (1 to30)			
August	24	Forward Counting (30- 50) Comparing number using the correct sign greater and smaller and equal <,> = [pg no 19] Ascending order [ pg no 21 and 22] Descending order [pg 22 and 24 Ordinal Number [page no 11]	Oral learning Alligator loves big and yummy food		Students will have fun playing role of the less and greater than alligator
September	21	Add with objects, count and add[pg no 25 to 28] Subtraction ,count and subtract[pg no 36 to 38] Ordinal Number [pg no 11] Number names ( 30- 70) [pg no7 to 9]	Add and subtract real object in the class room like pencils and chocolates		Children will apply addition and subtraction concept in thier daily life.
October	19	Forward counting (51-70)	Play skip		

		<p>What come after?          What comes in between ?          What comes before ?          Number names (70 -80) [ pg 9 ]          Skip counting by twos and threes[ pg 46 to 48]          Multiplication (Table of 2 and 3) [pg 54 and 55]</p>	counting hopscotch		
November	21	<p>Revision of addition , subtraction, Greatest and Smallest number, put the correct sign &lt;,&gt; and =, Ascending and Descending ordinal number. Skip counting, what comes after ,in between and before table of 2 and 3 , backward counting, Number names (30-70)</p>			
December	18	<p>Forward Counting (70 to 100)          What comes after?          What comes before?          What comes in between?          Backward counting          Number Names (81-100) [pg 10]          Concepts of ones and tens [pg 13 to 18]          Two digit addition [pg 29]          Two digit subtraction [pg 39]          Shapes[ pg no 80]</p>	<p>Showcase the real object to the students ti identify the shapes in classroom like door ,book .window ,clock</p>		
January	22	<p>Days of the week [pg 76]          Months of the years [pg no77]          Multiplication (Table of 2 to 5) [pg no 54 to 57]          Time [84 to 86]</p>	<p>Children will be asked to bring the different fruits available during summer and winter</p>	<p>This topic will co relate with the subject evs chapter season</p>	<p>Students will learn the concept of different festivals and fruits following in different months</p>
February	05	<p>Revision of forward counting, backward counting ,what comes after, what comes in between ,what comes before, Number names ,acending and descending order, put the correct sign &lt;,&gt;,and =, addition, subtraction ,shaps,days of the week, month of the years, time, table</p>			

**SUBJECT: HINDI**

Book:-

Publisher:

Months	WDs	Unit/Chapters	Activities	Integrated Teaching	Values and Life Skills (Real Life situations)
March+April	33	*स्वर वर्ण के से,( अ अः)तक *व्यंजन वर्ण (क से ज्ञ )तक *बाद में आने वाले वर्ण *बीच में आने वाले वर्ण *पहले आने वाले वर्ण *तिरंगा (कविता) *कूलर जी( कविता)	फ्लैश कार्ड द्वारा बच्चों को स्वर और व्यंजन की पहचान कराई जाएगी।	गणित के विषय से जोड़ कर आकारों की जानकारी दी जाएगी।	राष्ट्रीय झंडे के विषय में जानकारी दी जाएगी।
May+June	21	*चित्र का पहला वर्ण *पंक्तियां पूरी करें *खाली जगह भरे * दो अक्षर, तीन अक्षर के शब्द *चार अक्षर के शब्द *आ (।) की मात्रा के शब्द *इ (ि)की मात्रा के शब्द	संबंधित वर्ण के चित्र बच्चे अपने कार्य पुस्तिका पर बनाएंगे। संबंधित स्वर और व्यंजन बच्चे अपने कार्यपुस्तिका पर चुनकर लिखेंगे। बच्चे सूर्य का चित्र बनाएंगे।	सामाजिक विज्ञान के विषय से जोड़ कर गर्म, ठंडा आदि की जानकारी दी जाएगी।	सूर्य की किरणें निकलती है तो हमें गर्मी मिलती है। तथा सूर्य के डूबते गर्मी कम हो जाती है बच्चों को बताया जाएगा।
July	25	पुनरावृत्ति			
August	24	*ई (ी)की मात्रा के शब्द *उ(ु) की मात्रा के शब्द *ऊ( ू) की मात्रा के शब्द	पेपर पर मात्रा लिखकर बच्चों को मात्रा सिखाएंगे।		
September	21	*ऋ (c) की मात्रा के शब्द *ए (े)ही मात्रा के शब्द	ऋ की मात्रा के शब्द बच्चे कक्षा में जोर-जोर से बोलकर अभ्यास करेंगे	सामाजिक विज्ञान के विषय से संबंधित पशुओं के विषय में जानकारी दी जाएगी	जंगली जानवरों और पालतू पशुओं में अन्तर बताया जाएगा।
October	19	पुनरावृत्ति			
November	21	*ऐ ( ै)की मात्रा के शब्द			

		*ओ( ो) की मात्रा के शब्द			
December	18	*औ ( ौ) की मात्रा के शब्द *अं (ं)और अः ( ः) की मात्रा के शब्द		विज्ञान विषय से जोड़ कर भोजन पाठ से जोड़ कर पौष्टिक आहार और व्यायाम दोनों की जानकारी दी जाएगी।	बच्चों को बताया जाएगा कि कम्प्यूटर क्या प्रभाव पड़ता है
January	22	*फलों के नाम *फूलों के नाम *पालतू जानवरों के नाम *जंगली जानवरों के नाम *रंगों के नाम *सब्जियों के नाम *अनुच्छेद( पाँच पंक्ति)	बच्चों से फल ,फूल ,सब्जी आदि का चित्र दिखाकर कर उनकी पहचान कराई जाएगी।		
February	05	पुनरावृत्ति			