

RMS HIGH SCHOOL BALICHELA, SONARI

CLASS: NURSERY

SYLLABUS (2024-2025)

SUBJECT - ENGLISH

Subject: English

Text Books-

1. SUGAR RHYMES

Months	WDs	Unit/Chapters	Activities	Integrated Teaching	Values and Life Skills (Real Life Situations)
March+April		<p>Pre-writing strokes: -</p> <ul style="list-style-type: none"> *Standing line *Sleeping line *left/Right slanting line *left/Right curve line <p>Orals: Rhymes: - Twinkle twinkle little star (pg.no-8), Roses are red (pg.no-9). Basic conversation: - Good Morning, May I coming, May I go to washroom, May I drink water.</p>	<p>Students will be asked to make a Various lines with the help of the teacher.</p>	<p>Learn to form letters or numbers for other subjects.</p>	<ol style="list-style-type: none"> 1. Develop gross motor skills. 2. Develop reading and writing skills. 3. Develop interest in the subject. 4. Develop thinking abilities. 5. Apply basic conversations in daily life.
May+June		<p>Identification and Tracing of Capital letters (A-D)</p> <ul style="list-style-type: none"> ● Identification and Tracing of Small letters (a-d) ● Letter matching activities ● Tick the first letter ● Circle the same letter <p>Oral: Rhymes -</p>	<ul style="list-style-type: none"> ● Worksheet based on Syllabus ● Green/environment day Celebration. 	<p>Picture and letter identification while learning Hindi, EVS or Mathematics.</p>	<ol style="list-style-type: none"> 1. Develop gross motor skills. 2. Develop thinking abilities. 3. Develop writing and reading skills. 4. Apply the basic conversations in daily life.

		<p>The Moon (pg.no-2), Jack, Jack, Joe (pg.no-3), A Baby (pg.no-5), Come Little Children (pg.no-15).</p> <p>Basic conversation: - Standup, Sit-down, Raise your right hand. Raise your left hand, Basic manners, My self</p>			
<p>July</p> <p>1ST TERM</p>		<p>Story Telling: - The lion and the mouse.</p> <ul style="list-style-type: none"> ● Identification and Tracing of Capital letters(E-H) ● Identification and Tracing of Small letters(e-h) ● Circle the correct letter ● Matching ● Write the first letter of objects. <p>Oral: Rhymes – Little Peter Rabbit (pg.no-6), Two little hands to clap, clap, clap (pg.np-9)</p> <p>Basic conversation: - Three magical words (Thank you, please, sorry)</p>	<ul style="list-style-type: none"> ● Story Telling – role play method. ● Blue day celebration 	<p>Identify and relate name of animals, etc in EVS.</p>	<ol style="list-style-type: none"> 1. Develop gross motor skills. 2. Develop imagination and logical thinking abilities. 3. Develop vocabulary. 4. Apply basic conversations in everyday life.
<p>August</p>		<p>Story Telling: - who is happy?</p> <ul style="list-style-type: none"> ● Identification and Tracing of Capital letters (I-M) 	<p>Friendships day celebration</p> <ul style="list-style-type: none"> ● Flag making day ● Drawing competition 	<p>Letters and word formation while learning EVS.</p>	<ol style="list-style-type: none"> 1. Develop analytical and logical thinking. 2. Develop gross motor skills.

		<ul style="list-style-type: none"> ● Identification and Tracing of Small letters (i-m) ● Matching capital letter to small letter ● Matching small letter to small letter ● Circle the capital letter <p>Oral: -Rhymes – Ring a Ring O’ Roses (pg.no-12), Jack and Jill (pg.no-14), Chubby Cheeks (pg.no-13)</p>			
September		<ul style="list-style-type: none"> ● Identification and Tracing of Capital letters (N-Q) ● Identification and Tracing of Small letters (n-q) ● Missing letters ● Circle the odd one out ● Circle the small alphabet ● Oral: -Hickory dickory dock (pg.no-11), Round and Round the Butter Dish (pg.no-4) 	<p>worksheet based on syllabus</p> <ul style="list-style-type: none"> ● Yellow Day celebration 		<ol style="list-style-type: none"> 1. Develop gross motor skills. 2. Develop analytical thinking. 3. Develop speaking abilities.
October 2 nd TERM		<p>Story Telling: - The hare and the tortoise</p> <ul style="list-style-type: none"> ● Identification and Tracing of Capital letters (R-U) ● Identification and Tracing of Small letters (r- 	<p>Oral activities Of different expression using flash card.</p> <ul style="list-style-type: none"> ● Green Day celebration 	<p>Relate to characters and situations while learning stories in Hindi.</p> <p>Use of alphabets properly in EVS.</p>	<ol style="list-style-type: none"> 1. Develop imagination abilities. 2. Develop curiosity as per the content. 3. Develop logical thinking abilities.

		<p>u)</p> <ul style="list-style-type: none"> • Colours the correct picture • Match the picture with correct letter <p>Oral: Rhymes - Baa Baa Black sheep (pg.no-19), One, Two, Buckle My Shoe (pg.no-17), The Rats and Mice (pg.no-18). Basic conversation: - Happy, sad, cry, angry, laugh, fear.</p>			
November		<p>Story Telling: - The Fox and the grapes.</p> <ul style="list-style-type: none"> • Identification and Tracing of Capital letters (V-Z) • Identification and Tracing of Small letters (v-z) • Write the first letter of the pictures • Complete the line • Missing letters • After Oral: Rhymes- Mummy Daddy, I love you (pg.no-5), 	<p>Activities For developing gross motor skills.</p> <ul style="list-style-type: none"> • Fancy Dress 	<p>Formation of words in sequence in EVS. Recall the words and pictures while learning EVS.</p>	<ol style="list-style-type: none"> 1. Develop gross motor skills. 2. Develop writing and reading skills. 3. Develop reasoning abilities.
December		<p>Story Telling: - The crocodile and the monkey</p> <ul style="list-style-type: none"> • Matching same letter • Matching with its correct object 	<p>competition</p> <ul style="list-style-type: none"> • Christmas Celebration • Oral activities of basic conversation • Collage 	<p>In mathematics relate the comparison part easily.</p>	<ol style="list-style-type: none"> 1. Develop curiosity and logical thinking abilities. 2. Develop imagination abilities. 3. Develop interest in the subject. 4. Apply the gross motor skills in daily

		<ul style="list-style-type: none"> ● Circle the odd one out ● Write the first letter of the picture <p>Oral: -Rhymes - Humpty Dumpty sat on a wall (pg.no-10), Mary, Mary, Quite Contrary (pg.no-7) Basic conversation: - Clap left /right/up/down, turn around, walk, jump, Run.</p>	painting		life.
January		Oral: Rhymes- When Bunny Goes Out to Tea (pg.no-18), Little Miss Tuckett (pg.no-16). REVISION	REVISION	REVISION	REVISION
February		3 rd TERMINAL	FINAL	EXAMINATION	

SUBJECT: MATHEMATICS

Text Books-

1. SUGAR NUMBER (1-20)

Publisher :Holy faith international

Months	WDs	Unit/Chapters	Activities	Integrated Teaching	Values and Life Skills (Real Life Situations)
Match +April	33	<p>Pre -maths concept: -</p> <ul style="list-style-type: none"> ● Big and small ● Tall and short ● Identification and Tracing numbers (1,2,3,) [Page no :2-7] ● Count the beads ● Count and circle the correct number (page no :22) ● count and write the number (page no:26) ● Matching (page no:27) ● Draw the reflection. 	<ul style="list-style-type: none"> ● Put tools in order by size and make them identify. ● Activities For developing motor skills 	<ul style="list-style-type: none"> ● Student will able to differentiate between tall and short tree in EVS and co-related with the other subjects. ● Student will able to identify big and small object in other subjects. 	<ul style="list-style-type: none"> ● Student will develop interest towards environment. ● It will develop logical thinking and reasoning skills among students. ● Student will aware about their surroundings.
May+ June	21	<ul style="list-style-type: none"> ● Identification and Tracing numbers (4,5,6,7,) [Page no :8-15] ● Count and circle the correct number (page no:22-23) ● Count and write (page no :24) ● what comes after and before (page no :29) ● Matching number with numbers name (page no: 29) 	<ul style="list-style-type: none"> ● Count and stick Matchstick on given numbers ● Number Rhymes:5 Little monkey 	<ul style="list-style-type: none"> ● Student will able to count while learning body parts in EVS. ● Student will able to identify shapes of circles in other subjects. 	<ul style="list-style-type: none"> ● It will develop their logical thinking and reasoning skills. ● Student will use numbers in their daily life by counting any object. ● Students will able to perform different activities in their daily life.
July	25	<ul style="list-style-type: none"> ● Identification and Tracing numbers (8,9,10) [Page no: 16-20] ● Colour and count 	<ul style="list-style-type: none"> ● Worksheet based on syllabus ● Thumb printings 	<ul style="list-style-type: none"> ● This topic will help students to co-relate with drawing subject while learning different shapes and sizes. 	<ul style="list-style-type: none"> ● Student will able to understand the numbers with their figure. ● Student will able to differentiate between right and wrong figure of

		<p>(page no : 26)</p> <ul style="list-style-type: none"> • Count and circle the correct number (page no:24 and 27) • Count and write the number (page no:28) • What comes after and before (page no: 29) • Missing numbers(page no: 30) • Matching (page no :29) • complete the shapes and colour the shapes (page no:30) 	<p>activities for count and colour.</p>	<ul style="list-style-type: none"> • Student will learn English alphabets while correlate with the concept of before and after. 	<p>numbers.</p>
August	24	<p>Pre -maths concept: -</p> <ul style="list-style-type: none"> • less /More • Identification and Tracing numbers (11,12) [Page no:31-32] • Count and circle the correct number (page no:36) • count and match (page no:37) • Count the beads • Count and write (page no:37) 	<ul style="list-style-type: none"> • Activities based on fine motor skills: (Fingers counting) 	<ul style="list-style-type: none"> • While learning Hindi and English alphabets, students will able to count total number of alphabets. • Student will able to understand the meaning of less and more words while listening stories in other subjects. 	<ul style="list-style-type: none"> • student will able to identify less and more objects in real life. • It will develop their analytical thinking. • It will help to develop their observation skills.
September	21	<p>Shapes: - Circle, Triangle Square, Rectangle, Star Colour: -Red, yellow, green, black, white, pink (Oral)</p> <ul style="list-style-type: none"> • Matching shapes to shapes • Colour the shapes 	<ul style="list-style-type: none"> • Concept of shapes and colours in kg sheet • Role play by the students of different shapes with their colour. 	<ul style="list-style-type: none"> • Student will correlate different colours in drawing subject while making different shapes and pictures. • Students can understand English and Hindi alphabets with the help of different shapes. 	<ul style="list-style-type: none"> • Students will able to identify different colours in their surroundings. • It will help students to connect their knowledge with the real life situation • It will help to develop creativity and imagination skills among the students.

		<ul style="list-style-type: none"> • Complete the shapes 			
October	19	<ul style="list-style-type: none"> • Identification and Tracing numbers (13,14,15)[Page no:33-35] • Count and circle the correct number (page no :36) • Count and write. (page no :37) • Matching number to number name(page no :46) • What comes after and before (Page no:46) 	<ul style="list-style-type: none"> • Flash card will shown and tell the students to identify the numbers <p>Oral- One two buckle my shoe</p>	<ul style="list-style-type: none"> • While learning poem in maths student will able to learn and understand meaning of English words it will help them to learn English poem easily. 	<ul style="list-style-type: none"> • It will improve their vocabulary skills. • help to develop their logical and analytical thinking.
November	21	Revision	••••••••	••••••••	••••••••
December	18	<p>Pre -maths concept: -</p> <ul style="list-style-type: none"> • Same /different • Heavy /light <p>Identification and Tracing numbers (16,17,18) [Page no :38-40]</p> <ul style="list-style-type: none"> •Write the missing number (page no:43) • Count and circle the correct number (page no: 44) • Count and write (page no:45) • Count and match the number (page no:45) • After and before (page no:46) • Match number with number name(page no: 46) 	<ul style="list-style-type: none"> •Comparison of school bag and a book or water melon and lemon for The concept of heavy and light. 	<ul style="list-style-type: none"> • Student will co-relate same and different objects with other subjects. • While learning other subjects student will identify heavy and light objects. 	<ul style="list-style-type: none"> • Student will perform different activities on the basis of same and different object in real life. • It will develop their analytical and logical thinking.
January	22	<p>Pre-maths concept: -</p> <ul style="list-style-type: none"> • Full /empty • Identification and Tracing 	<ul style="list-style-type: none"> • Worksheet based on syllabus • Activities For 	<ul style="list-style-type: none"> • Student will able to co-relate this terms full and empty in English and EVS subject. • Student will able to 	<ul style="list-style-type: none"> •It will help them to understand the concept of full and empty. •It will develop their reasoning and calculating skills.

		<p>numbers (19,20) [Page no :41-42]</p> <ul style="list-style-type: none"> •Count and circle correct number (page no:44) • Count and write correct number (page no:45) •Matching (page no:45) • Match number with number name(page no:46) • What comes after and before (page no :46) • Missing number (page no:47) • Complete the shapes and colour the pictures.(Page no:47) 	<p>developing gross Motor skills</p>	<p>use the number name in other subjects.</p>	<ul style="list-style-type: none"> • It will help them to develop vocabulary skill.
February	05	Revision	••••••••	••••••••	••••••••

SUBJECT - HINDI

Text Books-

1. Sugar अक्षर लेखन

Publisher : होलीफेथ इंटरनेशनल

Months	WDs	Unit/Chapters	Activities	Integrated Teaching	Values and Life Skills (Real Life situation)
March+ April		<ul style="list-style-type: none"> •स्वर वर्ण (अ से ऊ) तक पेज न० (2-7) • अ से ऊ तक शब्दों और चित्रों का ज्ञान। •प्रार्थना (कविता) •सवेरा (कविता) •आम (कविता) 	<ul style="list-style-type: none"> •वर्कशॉट में बने आम के चित्र में बच्चे रंग भरेंगे। • वर्ण के चित्रों को दिखा कर बच्चों को पहचान करवाएंगे। 	<ul style="list-style-type: none"> • बच्चे अंग्रेजी भाषा मे भी स्वरों को जान पाएंगे। • कविताओं में मौजूद शब्दों का अर्थ बच्चें दूसरी भाषाओ मे भी समझेंगे। 	<ul style="list-style-type: none"> • वास्तविक जिंदगी में बच्चे स्वरों का उच्चारण कर पाएंगे । •बच्चो को प्रार्थना कविता के माध्यम से नैतिक मूल्यों का ज्ञान होगा।
May+ June		<ul style="list-style-type: none"> •स्वर वर्ण (ऋ-अ:)तक पेज न० (8-13) • ऋ-अ: तक शब्दो और चित्रों का ज्ञान • व्यंजन वर्ण (क से ड.) तक पेज न० (14-17) • क से ड. तक शब्दों और चित्रों का ज्ञान •बसंत (कविता) •पतंग (कविता) •रंगों के नाम (मौखिक) •गरमी (कविता) •तोता (कविता) 	<ul style="list-style-type: none"> • फ्लैश कार्ड में संबंधित शब्दों का ज्ञान बोलकर करायेंगे। •बच्चो को फल और रंग का चित्र दिखा कर पहचान करायेंगे । 	<ul style="list-style-type: none"> • यह हिंदी के वर्ण के चित्र अंग्रेजी के चित्र से संबंधित है। • बच्चे इन चित्रों की सहायता से गणित मे जोड़- घटाव कर सकेंगे। 	<ul style="list-style-type: none"> • कविताओं के माध्यम से बच्चे अपने आस पास के पर्यावरण के बारे जानेंगे। • बच्चे अपने आस पास में उपस्थित रंगों को पहचान पाएंगे।
July		••••••••	••••••••••••••••••••		
August		<ul style="list-style-type: none"> •व्यंजन वर्ण(च से ण) तक पेज न० (18-25) •(च से ण) तक शब्दों और चित्रों का ज्ञान। • (फूलों के नाम) मौखिक 	<ul style="list-style-type: none"> • व्यंजन वर्ण को चित्र चार्ट पेपर पर बच्चे चिपकायेंगे तथा उससे संबंधित चित्र चिपकाएंगे। 	<ul style="list-style-type: none"> • यह व्यंजन और स्वर अंग्रेजी विषय के स्वरों से संबंधित है। • फूलों के नामों को बच्चे अंग्रेजी 	<ul style="list-style-type: none"> • बच्चे दोनो भाषाओं में स्वरों का उच्चारण करना सीखेंगे। • बच्चें अपने पर्यावरण में उपस्थित फूलों का निरीक्षण करेगें।

		<ul style="list-style-type: none"> •चिड़िया (कविता) •गुड़िया (कविता) 		भाषा में भी सीखेंगे।	
September		<ul style="list-style-type: none"> •व्यंजन स्वर (त से न) तक पेज न० (26-30) •(त से न) तक शब्दों और चित्रों का ज्ञान। •जानवरों के नाम (मौखिक) •मुर्गा (कविता) •मंढक (कविता) 	<ul style="list-style-type: none"> •जानवरों के चित्र चार्ट पेपर में चिपकाकर बच्चों को जानवरों के बारे में बताएंगे। 	<ul style="list-style-type: none"> • बच्चे स्वरों को अंग्रेजी भाषा में भी समझ पाएंगे। • जानवरों के नामों को बच्चे इवीएस विषय में भी समझ पाएंगे। 	<ul style="list-style-type: none"> •बच्चे दोनो भाषाओं में जानवरों के नाम जानेंगे और उनके जीवन के बारे में जानेंगे।
October		पुनरावृत्ति		
November		<ul style="list-style-type: none"> •व्यंजन वर्ण (प से म) तक पेज न० (31-35) • (प से म) तक शब्दों और चित्रों का ज्ञान •बंदर (कविता) •गाय (कविता) • पक्षियों के नाम (मौखिक) 	<ul style="list-style-type: none"> • चित्र दिखा कर बच्चे को प से म तक सिखायेंगे। • प से लेकर म वर्ण तक के 2 चित्र लगाए जाएंगे। 	<ul style="list-style-type: none"> •बच्चों अलग अलग चित्रों को दूसरे विषयों में भी समझेंगे • बच्चे पक्षियों के नाम अंग्रेजी भाषा में भी जान पाएंगे। 	<ul style="list-style-type: none"> •बच्चों में अवलोकन कौशल का विकास होगा। •बच्चों को अपने पर्यावरण में विभिन्न पक्षियों का ज्ञान होगा।
December		<ul style="list-style-type: none"> • स्वर व्यंजन (य से ज्ञ तक) पेज न० (36-47) •य से ज्ञ तक के शब्दों और चित्रों का ज्ञान •गिनती (कविता) •पूसी बिल्ली (कविता) 	<ul style="list-style-type: none"> • खेल खेल में शब्दों का पहचान करायेंगे। •चित्र दिखाकर बच्चों को शब्दों को पहचान करवाएंगे। 	<ul style="list-style-type: none"> • बच्चे पढ़ते पढ़ते गणित की गिनती सीखेंगे। • अंग्रेजी और हिन्दी दोनो भाषाओं में वर्तनी सीखेंगे। 	<ul style="list-style-type: none"> •बच्चे सही उच्चारण करना सीखेंगे। •बच्चे वास्तविक जिंदगी में गिनती कर पाएंगे।
January		<ul style="list-style-type: none"> • स्वर व्यंजन (य से ज्ञ तक) पेज न० (36-47) •सब्जियों के नाम (मौखिक) •फलों के नाम (मौखिक) पुनरावृत्ति 	<ul style="list-style-type: none"> •फलों और सब्जियां दिखा कर इनकी पहचान करायेंगे तथा उन सब्जियों के रंग पूछे जाएंगे। 	<ul style="list-style-type: none"> •यह विषय इवीएस से संबंधित है। • फलों की वर्तनी हिंदी और अंग्रेजी दोनों भाषाओं में सीखेंगे। 	<ul style="list-style-type: none"> • बच्चों को तरह तरह के सब्जियों और फलों का ज्ञान होगा। वे पोस्टिक आहार के बारे में जानेंगे।
February		वार्षिक परीक्षा		

SUBJECT – EVS

	MONTHS	TOPIC/CHAPTERS	ACTIVITIES/PROJECTS
1st Term	March / April	PARTS OF BODY	SHOWING THE PICTURES THROUGH FLASH CARDS STICKING BODY PARTS ON KG SHEET
	May	SEASONS	POEM ON SEASON MAKING FLIP BOOK OF SEASON WITH KG SHEET
	June	MY FAMILY	MY FAMILY CHART STICK PHOTO OF FAMILY MEMBERS WITH NAMES LIKE FATHER, MOTHER GRAND FATHER GRAND MOTHER ON CD AND DECORATE
	July	REVISION FOR FIRST TERMINAL EXAMINATION FIRST TERM EXAMINATION	IDENTIFYING PARTS OF BODY THROUGH PICTORIAL CHART RECITE POEM ON FOUR SEASON
	1ST TERMINAL EXAMINATION		
2nd Term	August	IDENTIFICATION OF FLOWERS WITH THEIR NAMES PET ANIMALS	IDENTIFYING DIFFERENT TYPES OF FLOWERS THROUGH VISIT TO A LOCAL GARDEN AND CAN ARRANGE A FLOWER SHOW STICKING PICTURES ON KG SHEET IDENTIFICATION OF PET ANIMALS BY SHOWING TOYS
	September	WILD ANIMALS DOMESTIC ANIMALS	IDENTIFICATION OF ANIMALS THROUGH PICTORIAL CHART SHOWING A STORY IN SMART CLASS MAKE CHART OF WILD AND DOMESTIC ANIMALS USING PICTURES
	October	IDENTIFICATION OF FRUITS IDENTIFICATION OF VEGETABLES	IDENTIFYING DIFFERENT TYPES OF FRUITS THROUGH PICTORIAL CHART IDENTIFICATION OF VEGETABLES THROUGH PICTORIAL CHART STICK PICTURES ON KG SHEET OF DIFFERENT FRUITS AND VEGETABLES

	November	REVISION FOR SECOND TERMINAL EXAMINATION SECOND TERM EXAMINATION	IDENTIFYING DIFFERENT TYPES OF FLOWERS THROUGH PICTORIAL CHART IDENTIFYING DIFFERENT TYPES OF FRUITS THROUGH PICTORIAL CHART IDENTIFYING DIFFERENT TYPES OF VEGETABLES THROUGH PICTORIAL CHART (ORAL)
2ND TERMINAL EXAMINATION			
3rd Term	December	IDENTIFICATION OF COLOURS FESTIVALS OF INDIA	IDENTIFYING DIFFERENT TYPES OF COLOURS THROUGH PICTORIAL CHART IDENTIFYING FESTIVALS OF INDIA THROUGH PICTORIAL CHART DRAWING OF RAINBOW WITH DIFFERENT COLOURS
	January	BIRDS AND WATER ANIMALS	IDENTIFYING DIFFERENT TYPES BIRDS AND WATER ANIMALS THROUGH PICTURE CHART MAKE CHART OF BIRDS AND WATER ANIMALS USING PICTURES
	February	MODE OF TRANSPORT	IDENTIFYING MODE OF TRANSPORT THROUGH PICTURE CHART MAKING OF AEROPLANE AND BOAT BY USING PAPER.
	March	REVISION FOR FINAL TERMINAL EXAMINATION FINAL TERM EXAMINATION	IDENTIFYING DIFFERENT TYPES OF OF COLOURS IDENTIFYING DIFFERENT TYPES OF BIRDS THROUGH PICTORIAL CHART IDENTIFYING DIFFERENT TYPES OF TRANSPORT THROUGH PICTORIAL CHART
3RD TERMINAL EXAMINATION			